FY 2015 Three-Year Budget Process

Recommendation and Justification: Career Counselor/ELO Coordinator

Advisory Team: College and Career Readiness
Advisory Team Chair: Maureen O'Dea

Request: Addition of a Career Counselor/ELO Coordinator to assist in overseeing Extended Learning Opportunities at the high schools and the development of career pathways grades 6 - 12.

Total Cost Impact Estimate: $45,815.00
Number of Fiscal Years Required to Fulfill Strategy: 1 year

Description (Program and/or Position Description):
The Counselor/Coordinator will identify community partners “who offer a rich source of knowledge, refined applications and experience in the project area” (NHDOE ELO Design Template). This community partner will become part of the team that will assess the demonstration of mastery that the student acquires as a result of the ELO.

The Counselor/Coordinator will ensure that the community partner meets the requirements established by the NH Department of Labor if an off-site placement is part of the ELO. This would be most common in an internship program, a community service experience or an apprenticeship. Students will become closely tied to the community as they pursue more individualized learning.

This position will also support the High School Director of Guidance and other secondary (grades 6 - 12) guidance counselors in organizing and maintaining career pathway options for students, assuring all guidance counselors are familiar with career options for students, supporting the process of orienting students through a career exploration process, and building relationships with community/business partners.

The position would strongly support the concerns regarding meeting the needs of all students, at-risk students, drop-out prevention, vocational preparation, and academic rigor. In addition, this position would work directly with the Director of Guidance in evaluating and assessing transcripts for students.

Justification and Impact on Student Achievement:

An Extended Learning Opportunity (ELO) will enable students to pursue more deeply an area of interest that may fall within a core academic area. With the help of the ELO Coordinator, students will seek out highly qualified teachers in that area who will oversee the ELO project and who will serve as guide for a student’s experience.

The NH DOE has some general information about extended learning (see below). the highlighted section impacts core academic areas http://www.education.nh.gov/innovations/elo/index.htm

• offering ELO is optional for school districts, but if offered, must be available to all students
• developing a district level policy on ELO is required per Ed 306.27(b)(4)
• any/all activities are eligible for ELO learning if they meet the requires of ED 306.27(b)(4); school district policy defines which the district will approve
• ELO learning may be offered in any course area; school district policy defines which areas the district will approve
• ELOs must be pre-approved by the school before beginning
• certified school personnel must authorize and oversee the ELO and the awarding of credit
• credit for ELO must be based on student demonstration of mastery of rigorous, measurable course level competencies
• It is the purview of the local school district to identify/develop course level competencies, decide on appropriate competency assessment methods, and identifying necessary and sufficient evidence for students to demonstrate mastery
• ELO may provide credit for all or some of a core course

### Budget Request

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<tr>
<th>Item</th>
<th>FY 15</th>
<th>FY 16</th>
<th>FY 17</th>
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Total
