Academic Performance Skill Indicators

M  Meets the end of grade level standard
P  Progressing toward the end of grade
B  Beginning to progress toward the end of grade level standard
N  Not yet demonstrating progress toward end of grade level standard
/  Standard not addressed at this time

Characteristics of a Successful Learner Indicators

In order to meet with success in a classroom, there are additional behaviors that support learning. How a student approaches and demonstrates ownership of their own learning can also impact success.

The following reflects how these characteristics are scored:

4  Student consistently demonstrates this skill
3  Student demonstrates this skill most of the time
2  Student demonstrates this skill some of the time
1  Student requires on-going interventions to demonstrate this skill

Science

By the end of each quarter in Kindergarten, students will be able to demonstrate the following standards.

Earth Science
- Know about the physical make up of the earth and its atmosphere (i.e. weather/seasons, rocks, and erosion)

Life Science
- Know about living things, including their life cycles and their relationships with other living things and the earth (i.e. sort and classify plants and animals, recognize needs for survival, recognize similarities and differences, and understand the five senses)

Physical Science
- Know about materials that are not alive and the ways in which nonliving things work (i.e. matter, properties of matter, how matter changes, force of energy in magnets, how energy creates motion)

Social Studies

By the end of each quarter in Kindergarten, students will be able to demonstrate the following standards.

Civics and Government
- Know about Citizenship—fairness, responsibility, rules

Economics
- Know about Wants and Needs—jobs, buying, selling, paying different ways

History and Geography
- Know about past events (i.e. American holidays, vocabulary relating to time and sequence (long ago, yesterday, now, first, next, etc.)
- Know about characteristics and purposes of maps and globes
The Nashua School District is pleased to present this Parent Information Guide. This guide, in conjunction with Parent/Teacher conference, is critical to understanding the new report card. Our goal is for each individual child to meet the Grade Level Standards by the end of the school year, however some students may need more time to learn certain skills. The teacher will discuss your child’s progress with you throughout the year.

Please note the following features on the report card:

- Mathematics and English Language Arts are graded by year end standards.
- Social Studies, Science and Specialists are graded by quarter.
- Characteristics of a Successful Learner are graded by quarter.

### Mathematics

**By the end of Kindergarten, students will be able to demonstrate the following standards.**

#### Counting and Cardinality
- Count to 100, starting with any number (either from 1 or starting at a random number like 26, 27, 28...)
- Read and write numerals 0 to 20
- Understand the last number counted is the total
- Understand each number is one more than the last number
- Tell if a number is greater than, less than, or equal to another

#### Operations and Algebraic Thinking
- Show addition and subtraction and can use addition and subtraction to solve word problems
- Show and tell all the ways two numbers can make a number up to ten.
- Quickly add and subtract numbers up to/from 5

#### Number and Operation in Base 10
- Show and tell how the numbers 11-19 are made of a group of ten and ones

#### Measurement and Data
- Describe an object in more than one measurable way (i.e. length, weight, height, color, etc.)
- Compare two objects in measurable ways (i.e. length, weight, height, color, etc.)
- Sort and count objects

#### Geometry
- Name shapes and describe objects by their shape
- Identify a shape as flat or solid

### English Language Arts

**By the end of Kindergarten students will be able to demonstrate the following standards.**

#### Foundational Skills
- Recognize all upper and lower case letters and letter sounds
- Read words that occur often in beginning text
- Make and recognize rhyming words
- Use grade level phonics skills (i.e. hear and segment the individual sounds in words, recognize long and short vowel sounds, read and spell three –letter short vowel words, such as ‘cat’, ‘dog’, etc.)

#### Reading Informational Text and Literature
*With prompting and support:*
- Ask and answer questions about details in a text
- Retell familiar stories with details about the characters, setting, and events
- Compare and contrast familiar stories
- Identify the main topic of a text and retell the supporting details
- Identify front cover, back cover, author, and illustrator of a given book

#### Writing
- Draw, dictate, and write to:
  - Tell your opinion about a topic
  - Tell information about a topic
  - Tell about an event and give details about what happened

#### Speaking and Listening
- Speak to share thoughts, feelings, and ideas clearly
- Listen to others and take turns speaking about the topic

#### Language
- Capitalize the first word in a sentence and the pronoun I
- Spell and write using sounds and letters
- Correctly use words in writing or speaking
- Use the text to tell the meaning of new words or words with more than one meaning